

## ***Vision Statement***

“Learning is For-Ever” (L.I.F.E.)

Life long learning is the vision of Ma`ema`e Elementary School. It is embedded in the acronym L.I.F.E. with focus on students and learning, their development of both academic excellence and positive lives. These are commitments by the entire faculty, staff and community of our school.

The outcomes of school include students doing their academic work, meeting deadlines, thinking before taking action socially, and being responsible for their assignments and possessions. Additionally, we envision students working cooperatively in a positive and productive manner, taking turns and doing their share of work; problem-solving together.

## ***Goal***

Within an environment of cooperation and respect, the Ma`ema`e `Ohana (students, parents, teachers, staff, and community) will strive to nurture in each child the positive values which lead to high performance and achievement. We will provide opportunities for all children to develop into independent, responsible and productive citizens.

## ***Objectives***

### ***(Positive Behavior Supports)***

**K (Kuleana):** Be Responsible and Honest.

**A (Aloha):** Be Kind and Respectful.

**L (Laulima):** Be Cooperative.

**O (Onipa`a):** Perseverance.

These values are to be honored in all areas of Ma`ema`e Community and its `ohana.

## ***CSSS Program at Ma`ema`e***

Ma`ema`e is a Comprehensive Student Support System School. Our School Community Council (SCC) keeps abreast of current school improvement governance issues with focus on providing the best for all students.

To develop stable, competent and high achieving students, programs are reviewed, developed, and revised in the areas of:

- Curriculum
- Support Programs
- Student Recognition
- Community Partnerships
- Special Events

## ***Request for Assistance***

To request for “assistance for services”, the following sequence should be followed:

1. Student Concern is Noted. Communication between school, parents begins. Family involvement, classroom interventions and referrals may begin.
2. Referral for Assistance. Numerous directions for assistance may be taken at this time (i.e., School-level Counseling, CORE, and Student Support Team/SST).
3. Support Programs developed based on needs of the child.
4. Evaluations/ Adjustments of Support Programs will be ongoing.

**Matt Nakamura (Counselor)/ ext. 228**

**Lauren Nomura (Counselor)/ ext. 227**

**Myles Ibara (SSC)/ ext. 226**

**Vice Principal (Vice Principal)/ ext. 224**

**Lenn Uyeda (Principal)/ ext 225**

# **Ma`ema`e Elementary School**

Roosevelt Complex  
Honolulu District





## **Comprehensive Student Support System (CSSS)**

*Array of School-Level Student  
Support Services*

319 Wylie Street  
Honolulu, Hawaii 96817  
Telephone (808) 595-5400  
Fax (808) 595-5405  
[www.maemae.k12.hi.us](http://www.maemae.k12.hi.us)

## Ma'ema'e Elementary School's Array of Student Support

*CSSS provides an array of services for students with academic and/or emotional concerns. There are five levels of support, which increases in intensity or specialization of services. The process should be followed in a progressive order whenever possible (Level 1-2-3-4-5).*

<b>Levels of Support</b>	<b>Level 1: Support for all students</b>	<b>Level 2: Informal additional support through collaboration</b>	<b>Level 3: Individualized school and community-based programs</b>	<b>Level 4: Specialized services from DOE and/or agencies.</b>	<b>Level 5: Intensive and multiple agency services.</b>
<p><b>Basic Component</b></p> 	<p>Relationships between:</p> <ul style="list-style-type: none"> <li>• Students and peers</li> <li>• Students and teachers</li> <li>• Teacher and teachers</li> <li>• Teacher and family</li> </ul>	<p>Teachers, school-level support personnel, families, student, other agencies.</p>	<p>Program in addition to the regular classroom considered at Student Support Team Meetings, Documented Request, decisions, plans</p>	<ul style="list-style-type: none"> <li>• Section 504 &amp; IDEA concerns addressed</li> <li>• Care Coordinator identified</li> <li>• Service, Modification or Individualized Education Plan developed</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinated Service Plans</li> <li>• Multi-agency Student Support Teams</li> <li>• Possible Off-campus Placement</li> </ul>
<p><b>Student Support</b></p> 	<p>Adjustment in:</p> <ul style="list-style-type: none"> <li>• Instructional Strategies</li> <li>• Environmental Modifications (i.e., grouping, tasks, seating, distractions)</li> <li>• Behavior Modification Plan</li> <li>• Contract</li> <li>• Parent, Family and Student Conferences</li> <li>• Family Support/PCNC</li> <li>• School Attendance assistant/phone calls</li> </ul> <p>Participation with:</p> <ul style="list-style-type: none"> <li>• Open House</li> <li>• Newsletters</li> <li>• Student Activities / Assemblies</li> <li>• Buddy System-New Students</li> <li>• Positive Behavior Supports (KALO)</li> <li>• School Personnel</li> </ul>	<p>Participation with:</p> <ul style="list-style-type: none"> <li>• Peer Mediation</li> <li>• Multi-grade reading buddies</li> <li>• DARE Program</li> <li>• Counseling Services (Individual &amp; Group)</li> <li>• Learning Center</li> <li>• Na Aikane Kokua (Peer Tutoring Program)</li> <li>• Na Laulima (Helping Hands/Student Assistance Program)</li> <li>• Junior Police Officer Program (JPO)</li> <li>• Student Council</li> </ul>	<p>Participation with:</p> <ul style="list-style-type: none"> <li>• Primary School Adjustment Project (PSAP)</li> <li>• Elementary School attendance Program (ESAP)</li> <li>• English as a Second Language Learner Program (ESLL)</li> <li>• Learning Center</li> <li>• School Psychologist consultation</li> <li>• Counseling Services (Individual &amp; Group)</li> <li>• After-School Program</li> </ul>	<p>Participation with:</p> <ul style="list-style-type: none"> <li>• Special Education</li> <li>• Section 504 accommodations</li> <li>• DOH/Mental Health Services</li> <li>• Occupational and/or Physical Therapy</li> <li>• Public Health Nursing Services</li> <li>• Private Providers</li> <li>• Home Hospital Instruction</li> <li>• Speech/Language Therapy</li> </ul> <p><u>School-Based Behavioral Health</u></p> <ul style="list-style-type: none"> <li>• Functional Behavioral Assessment</li> <li>• Crisis Intervention Services</li> <li>• Intensive Behavioral Health Counseling</li> <li>• Medication Management</li> <li>• IEP/MP Plans</li> <li>• School Consultation</li> </ul>	<p>Participation with:</p> <ul style="list-style-type: none"> <li>• Community-based Instruction/Day Treatment Centers (i.e. Kula Kokua, Ho'okupuono, Koko Head FGG)</li> <li>• Child and Family Services</li> <li>• Child Protective Services</li> <li>• Family Court</li> <li>• Private Providers</li> </ul>